

Leading Change

Presented by:
Katrina Otto
Train IT Medical Pty Ltd
www.trainitmedical.com.au
Courses.trainitmedical.com.au
katrina@trainitmedical.com.au



Learning Objectives:

- 1. Learn strategies for leading change and creating a practice of the digital future.
- 2. Discuss SWOT analysis to identify opportunities for improvement.
- 3. Identify ways to improve team engagement.
- 4. Understand rapid CQI (adapting to new ways of working and doing things instantly on some occasions) and the importance of whole team approach to quality improvement.
- 5. Create a culture of improvement.
- 6. Use data to engage practice teams in continual quality improvements.



INTRODUCTION

The 8 Step Process for Leading Change

Devised by Professor John Kotter - http://www.kotterinternational.com/the-8-step-process-for-leading-change/

8 Steps to Managing Transformational Change

- 1. Create a sense of urgency
- 2. Build a guiding coalition
- 3. Form a strategic vision and initiatives
- 4. Empower others to act on the vision
- 5. Enable action by removing barriers
- 6. Generate short-term wins
- 7. Consolidate improvements and produce still more change
- 8. Institutionalise change



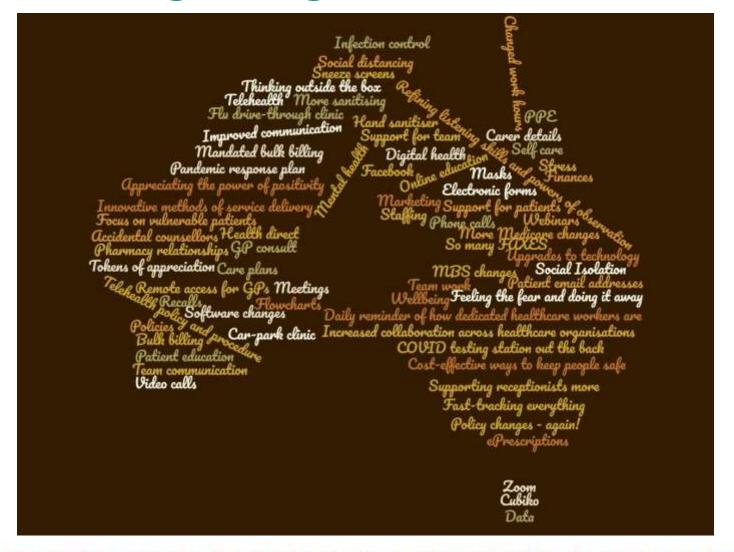
Devised by Professor John Kotter - http://www.kotterinternational.com/the-8-step-process-for-leading-change/



Create a Sense of Urgency



Leading change in Covid times





Change brings opportunity

List changes in our industry post Covid you can now use to drive continual data improvements:

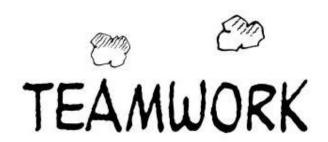


Understand the Challenges



2

Build a Guiding Coalition





Display strong leadership with inclusivity



Westside Medical



Quinns Mindarie Super Clinic

Lead your team with positivity



Form a strategic vision and initiatives



Our vision of change



Improve health outcomes

Improve revenue



Improve relationships

Improve data

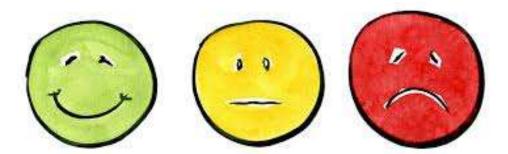


Stay genuine



How do you know what to prioritise?

- Government driven changes
- New technology
- Data dashboards
- Financial reports
- Staff feedback
- Near misses
- Patient complaints
- Patient reported measures PRMS



SWOT ANALYSIS

Worksheet SWOT Analysis



For instructions on using SWOT Analysis, visit www.mindtools.com/rs/SWOT.

| Strengths What do you do well? What unique resources can you draw on? What do others see as your strengths? | Weaknesses What could you improve? Where do you have fewer resources than others? What are others likely to see as weaknesses? |
|--|--|
| | |
| | |
| Opportunities | Threats |
| Opportunities | |
| What opportunities are open to you? What trends could you take advantage of? How can you turn your strengths into opportunities? | What threats could harm you? What is your competition doing? What threats do your weaknesses expose you to? |
| What opportunities are open to you? What trends could you take advantage of? | What threats could harm you? What is your competition doing? |
| What opportunities are open to you? What trends could you take advantage of? | What threats could harm you? What is your competition doing? |

www.mindtools.com/rs/SWOT



| 15 reasons why patients would choose our practice? | | |
|--|--|--|
| | | |
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| | | |

| | 15 reasons why we are no. 1 | | |
|-----|--|--|--|
| 1 | Competent | | |
| 2 | Organised | | |
| 3 | Traditional role with the hospital | | |
| 4 | Continuity | | |
| 5 | Respectful | | |
| 6 | High level of patient care | | |
| 7 | Patient-centred care | | |
| 8 | Practice of Integrity | | |
| 9 | Good communication | | |
| 10 | 98% patient satisfaction rating on surveys | | |
| 11 | Access to care – can get an appointment on same day | | |
| 12 | Technology (both keeping up & patient-centred technology approach) | | |
| 13 | Preventive health focus, not just reactive care | | |
| 14 | Empathic | | |
| 15 | Fewer hospital admissions/re-admissions | | |
| 100 | A THE RESIDENCE OF THE PROPERTY OF THE PROPERT | | |

Empower others to act on the vision



High performing practices & high performing leaders



"Our clinical model is already as it should be so for us the trial is purely about the financial modelling, working out for example time and dollar amounts for each activity eg. uploading a shared health summary."

"Every time we see a patient we update their health summary information."

Bianca Wilson & Michelle Horswood

Who's on your team?







Know your own strengths and weaknesses

Understand and support your team



Personal SWOT Analysis Worksheet

• For instructions on using Personal SWOT Analysis, visit www.mindtools.com/personalswot.

| Strengths | Weaknesses |
|---|--|
| What do you do well? | What could you improve? |
| What unique resources can you draw on? | Where do you have fewer resources than others? |
| What do others see as your strengths? | What are others likely to see as weaknesses? |
| | |
| Opportunities | Threats |
| What opportunities are open to you? | What threats could harm you? |
| What trends could you take advantage of? | What is your competition doing? |
| How can you turn your strengths into opportunities? | What threats do your weaknesses expose you to? |
| | |

https://www.mindtools.com/worksheets/Personal_SWOT_Analysis_Worksheet.pdf



Communication



| Key points for discussion at team meeting: | | | | |
|--|--|--|--|--|
| • | | | | |
| • | | | | |
| • | | | | |
| • | | | | |
| • | | | | |
| • | | | | |
| 2. Daily Team Meeting: | | | | |
| Attendance: | | | | |
| | | | | |
| | | | | |
| Actions from yesterday's meeting: | | | | |
| | | | | |
| | | | | |
| What's changed since yesterday: | | | | |
| | | | | |
| | | | | |
| What's on today: | | | | |
| | | | | |
| lanca annual an MILIC sinha sainada | | | | |
| Issues, concerns, or WHS risks raised: | | | | |
| | | | | |
| Improvement suggestions (CQI): | | | | |
| improvement suggestions (cqr). | | | | |
| | | | | |
| | | | | |
| Update whiteboards, notice beginning. | oards, and communication books with any new information | | | |
| | enished, including hand sanitiser and soap dispensers | | | |
| | ensure all telehealth bookings include all necessary details | | | |
| | chairs and reception surfaces with disinfectant wipes at lunch | | | |
| | quired following infection control standards | | | |
| 7. Check pathology and PPE stor | | | | |
| | Check in with staff members on their mental health and wellbeing | | | |
| Are you OK? If not, to follow | up - | | | |
| | infection control techniques and staff PPE? | | | |
| | or concerns? If yes, to follow up | | | |
| Today's good news story: | | | | |
| | | | | |
| | | | | |
| 10. Provide feedback to your PHN coordinator on any good news stories, issues, or concerns | | | | |
| | | | | |

Support change with gratitude tree







5 Enable action by removing barriers





https://www.youtube.com/watch?v=AZVn3MQCEC0

Pre-empt barriers:



Dr Gaj Panagoda,
Paediatric Rehabilitation Physician &
General Paediatrician,
Institute for Urban Indigenous Health

"General assumption is that you lose rapport but that is the opposite of what I've found over the past 2 years of doing telehealth".

Pomegranate Health

Ep57: The Art of Telehealth



Listen to RACP podcast: The Art of Telehealth



- Dr Suzanne Williams, Inala Primary Care

"I update the health summary every time I see the patient."

Dr John Aloizos,
Garden City Medical Centre Principal & Clinical Lead,
Australian Digital Health Agency

"The worst way to do this is to think about telehealth is installing a piece of technology.

The best way to do it is to think of it as improving a service.



Prof Trish Greenhalgh: Webinar, Oxford University - COVID-19 and Digital Technology...





"Health Professionals should expect to share their health information with colleagues and with patients to facilitate safe and effective health care"

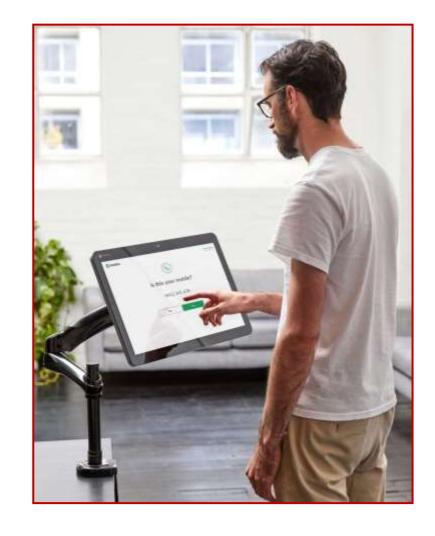
RACGP Quality Health Records in Australian Primary Healthcare





6 Generate short-term wins





73%

of people self-checking in identified incorrect demographic information in their patient record

Data from Jayex

Consolidate improvements and lead continual change



"I was more relaxed about telephone versus video,
less likely to run to time.
With video I have the link set up for a certain time.
I am more mindful of time
than even in my consulting room.



Dr Gaj Panagoda, Paediatric Rehabilitation Physician & General Paediatrician, Institute for Urban Indigenous Health

What technology changes have you implemented lately?

- Remote access?
- Telehealth/video consults?
- Data analytic tools?
- Vaccine management tools?
- Electronic forms?
- Data dashboards?
- Electronic Prescribing?
- ?
- ?
- •



What changes should we keep?



- 1. Telehealth
- 2. Hand sanitising stations
- 3. Social distancing in waiting room
- Separate areas for patients who are unwell or attending for preventive health consultations
- 5. Triage questions from front desk staff
- 6. Doctors wearing scrubs
- 7. Zoom focus group meetings
- 8. Dedicated flu clinics
- 9. Triage station with temperature checking on entry to clinic.
- 10. Facebook communication

Listen to Dr Lyn Wren talking about patient/team collaboration.



8.

Institutionalise new approaches



Telehealth

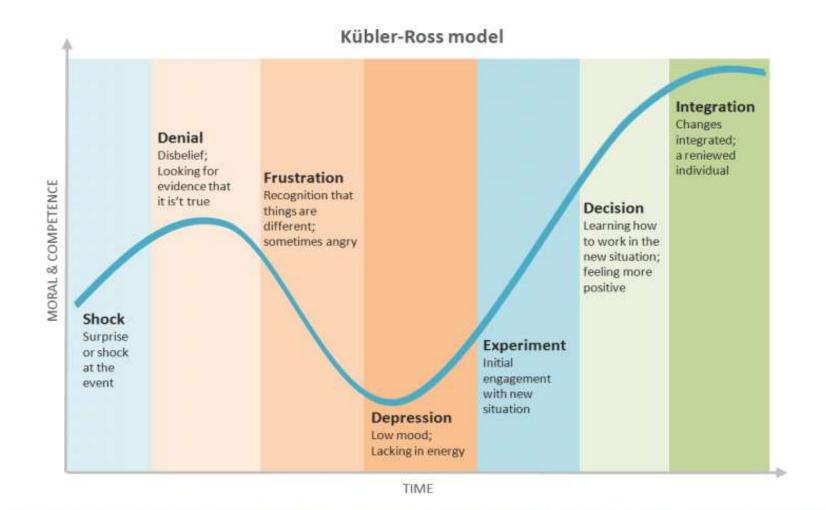
ePrescriptions

Customised sms

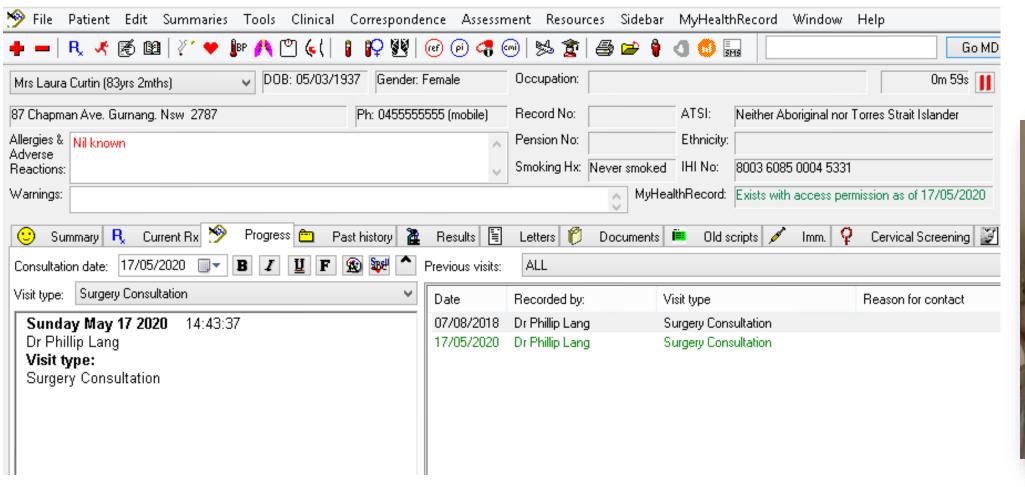
Remote Monitoring

And so much more

Change Management is a process

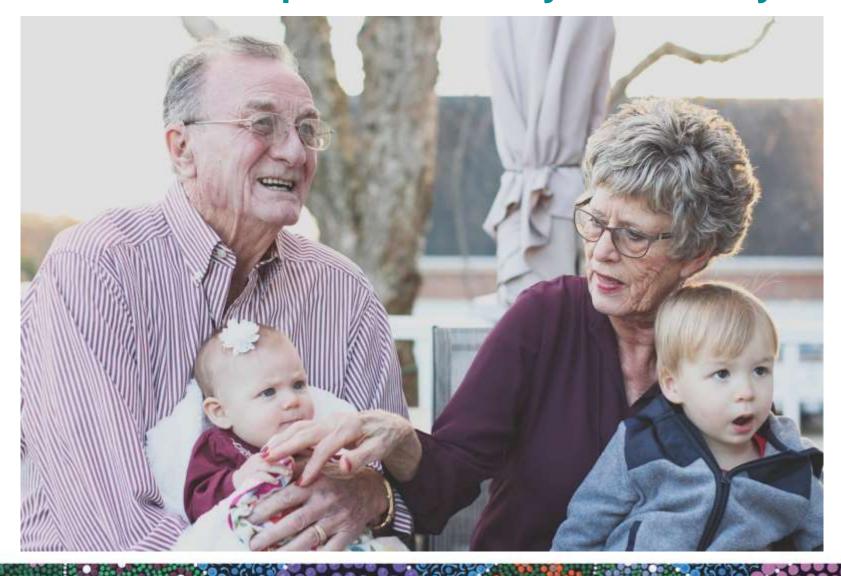


Keep it real - show patient benefit, clinical benefit



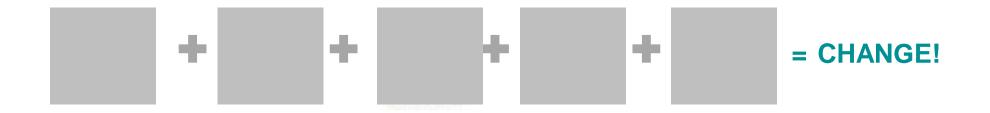


Where will our patient be in 1 year?.....5 years?



| Where will this patier EACH VISIT: Quality Recor |
|---|
| Consultation |
| Item Numbers: Level A (3): Brief – see MBS for complexity of care requirements Level B (23): ≤ 20 min – see MBS for complexity of care requirements Level C (36): ≥ 20 min - see MBS for complexity of care requirements Level D (44): ≥ 40 min - see MBS for complexity of care requirements Item 10991: bulk billing incentive Medicare co- payment for DVA, under 16's and Commonwealth Concession Card holders. Can be claimed concurrently for eligible patients |

Leading Change



Leading Change



Change Management Power Tools

General Practice Standards& Accreditation











"Health Professionals should expect to share their health information with colleagues and with patients to facilitate safe and effective health care"



Financial benefit





Competition







Hunters Hill Medical Practice

Medico-legal protection



Greenmeadows Medical, Port Macquarie



TV screen showing patients how many patients are before them

→ coffee shop while they wait



Change Champions

Dr Steve Hambleton writes on his patient letters:

"This patient has an active 'My Health Record'. You may be able to access this through your clinical information system or the provider portal".

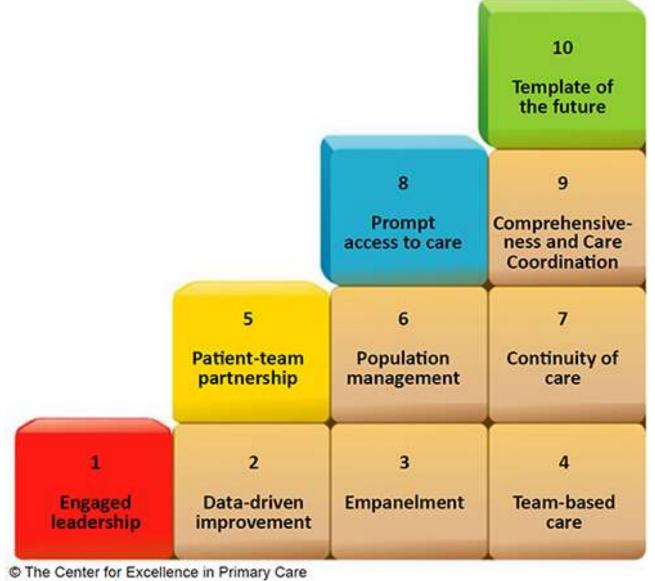
When doctors ring asking for his patients' health summaries he tells them to look on the patient's My Health Record.



So how do you get your staff to see that change is part of maintaining a successful practice of the future?



LEADING DATA & TECHNOLOGY IMPROVEMENTS





What does the evidence say?

| Data Quality Dashboard | Data Completeness Report | Data Completeness | Patient Graph | Duplicate Numbe | r Patient Report | Duplicate |
|------------------------|--------------------------|--------------------|---------------|-----------------|------------------|-------------|
| | ▶ ← ⊗ | i 🗐 👊 🖳 - | 100% | - | Find | Next |
| Data Quality Da | shboard | | Repo | ort Date: 12/ | 02/2015 9:5 | 7 AM |
| | | | Practice I | Name: Deid | entified Pra | ctice |
| Data is taken from the | Data Completeness Rep | oort and Duplicate | Patients Rep | ort. | | |
| | | | | | | |
| Allergies and a | adverse reaction | S | | 72.33 % | View Guidel | <u>ines</u> |
| Medicines | | | | 24.40 % | View Guidel | ines |
| Medical Histor | у | | | 87.67 % | View Guidel | ines |
| Health Risk Fa | actors | | | 57.54 % | View Guidel | ines |
| Immunisations | 3 | | | 61.59 % | View Guidel | ines |
| Relevant Fami | ily History | | Ŏ | 44.54 % | View Guidel | ines |
| Relevant Soci | al History | | Ŏ | 73.80 % | View Guidel | ines |
| Non-Duplicate | Patients | | | 0.00 % | | |
| | | | | | | |

Why Improve Data Quality?

- 1. For analysis and to identify risks and exceptions.
- 2. Improve patient safety
- 3. Streamline sharing of important patient clinical data eg eReferrals
- 4. Proactive population vs episodic care
- 5. For analysis and to identify risks and exceptions.
- 6. Improve process quality
- 7. Reduce waste.
- 8. Improve financial opportunities.



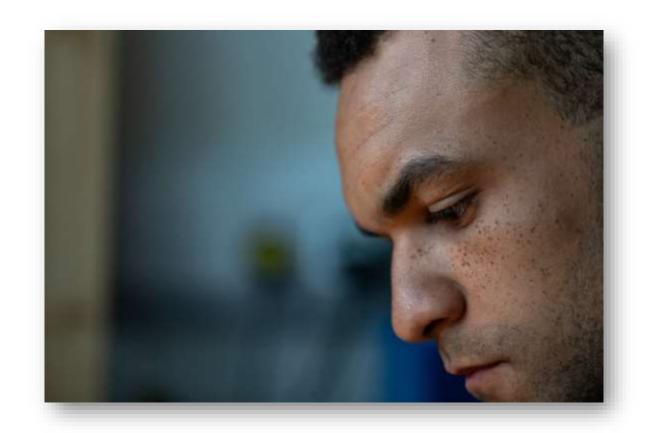
'Essential' clinical data starting point:



Download checklist



96,000 fewer GP visits



Heart Foundation data

When caught early over

90% of those diagnosed with bowel cancer will beat it.



Analyse for improvements

| Total Patients seen | | 1652 | 1749 | 1771 | 1798 | 1720 | 1735 | 1339 | 1490 | 1811 | 1866 |
|---------------------|--|----------|----------|------|------|------|------|------|------|------|------|
| | 705Long Health Assessment (45-60 mins) Non-ATSI | 0 | 0 | 42 | 52 | 42 | 37 | 26 | 14 | 40 | 50 |
| | 715ATSI Health Assessment | 13 | 49 | 0 | 0 | 0 | 5 | 19 | 22 | 25 | 23 |
| | 721Prepare GPMP | 12 12 | 23 23 | | | | | | 70 | 80 | 105 |
| | 723Prepare TCA | | | | | | | | 9 | 12 | 40 |
| | 732Review of GPGMP/TCA | 0 | 4 | | | | | | 5 | 8 | 2 |
| | 739Organise CC 20-40 mins | | | | | | | | 0 | 0 | 3 |
| | 743Organise CC > 40 mins | | | | | | | | 1 | 0 | 1 |
| | 3short consult | 9 | 21 | | | | | | 15 | 21 | 28 |
| | 23< 20 mins consult | 522 | 1174 | | | | | | 900 | 816 | 667 |
| | 36>20 mins consult | 304 | 497 | | | | | | 350 | 339 | 279 |
| | 44>40 mins consult | 52 | 112 | | | | | | 74 | 76 | 56 |
| | 52Brief consult (non VR GP's) | | | | | | | | | | |
| | 53Standard consult (5-25 mins) (Non-VR) | | | | | | | | | | |
| | 54Long Consult (25-45 mins) (Non-VR) | | | | | | | | | | |
| | 57Prolonged consult (>45 mins) (Non-VR) | | | | | | | | | | |
| 10962 (Podi | atry) | | | | | | | | | | |
| | 10988Immunisation | | 7 | | | | | | 41 | 42 | |
| | 10989Wound care | 0 | 2 | | | | | | 43 | 26 | |
| | Under 16 YO OR Concession Card Holder Add on 10990Fee | 619 | 1316 | | | | | | 1088 | 1036 | |
| | 2700GP Mental Health Care Plan (not trained) > 20 mins | | 4 | | | | | | | | |
| | 2701GP MH Plan > 40 mins | | | | | | | | | | |
| | 2712GP MH Plan review | | 7 | | | | | | | | |
| | 2713MH Surgery Consult > 20 mins | | 10 | | | | | | | | |
| | 2715Prep GP MH Plan > 20 mins | | 9 | | | | | | | | |
| | 2717Prep GP MH Plan > 40 mins | 8 | 8 | | | | | | | | |
| 2504 (PAP > years) | 4 PAP > 4 years since last, Level C | 0 | 1 | | | | | | | | |
| | 2521Annual C of C Level C | | | | | | | | | | |
| | 2525Annual C of C Level D | | | | | | | | | | |
| | 30026(sutures) | | | | | | | | | | |
| | 30061 (removal foreign body) | | | | | | | | | | |
| 11506 (Spiro | | | 6 | | | | | | | | |
| 11700 (Spiro | | | U | | | | | | | | |
| 11/00 (ECG) | | | | | | | | | | | |

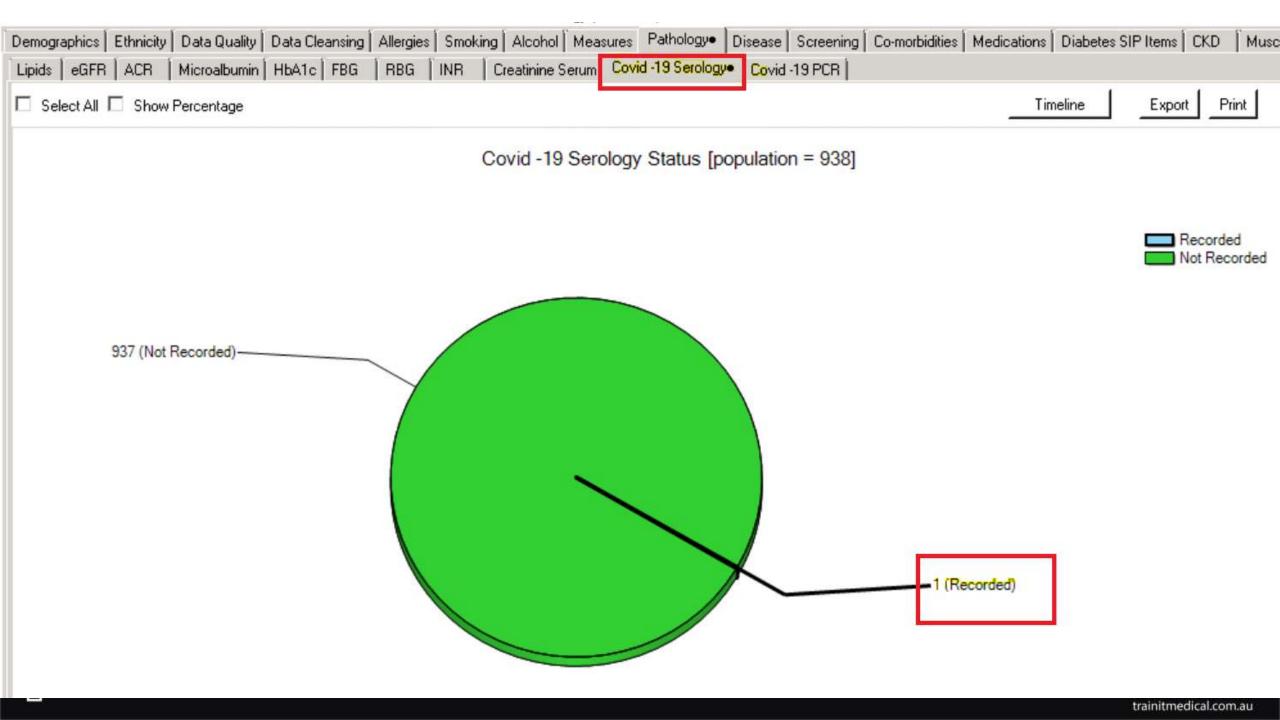


Income Estimator

| | Τ | | | | Predicted | | |
|---------------|----------|---|------------|--------------|---------------|------------------|--|
| | MBS Item | | | Total Active | occassions of | | |
| Condition | # | Description | Item price | Patients | service | Potential income | Comments |
| Patients >= 5 | | Book all the Market Market Books | | | | | * All patients, not just active |
| meds | 900 | Domicilliary Medication Management Reviews | \$154.80 | 446 | 446 | \$69,040.80 | |
| Mental Health | 2717 | Assessment and development of GPMHTP | \$134.10 | 433 | 228 | \$30,574.80 | 53% of All Active patients diagnosed with a mental health condition - no GP MT Plan |
| | 2712 | Review of GPMHTP | \$71.10 | | 290 | \$20,619.00 | 67% of Active patients diagnosed with a mental health condition but no review of their GP MHTP |
| Diabetes | 721 | Preparation of GPMP | \$144.25 | 74 | 9 | \$1,298.25 | |
| | 723 | Coordination of TCA | \$114.30 | | 9 | \$1,028.70 | |
| | 732 | Review of GPMP | \$72.05 | | 62 | \$4,467.10 | |
| | 732 | Coordinate review of TCA | \$72.05 | | 62 | \$4,467.10 | |
| CHD | 721 | Preparation of GPMP | \$144.25 | 112 | 13 | \$1,875.25 | |
| | 723 | Coordination of TCA | \$114.30 | | 13 | \$1,485.90 | |
| | 732 | Review of GPMP | \$72.05 | | 102 | \$7,349.10 | |
| | 732 | Coordinate review of TCA | \$72.05 | | 102 | \$7,349.10 | |
| COPD | 721 | Preparation of GPMP | \$144.25 | 53 | 18 | \$2,596.50 | |
| | 723 | Coordination of TCA | \$114.30 | | 20 | \$2,286.00 | |
| | 732 | Review of GPMP | \$72.05 | | 47 | \$3,386.35 | |
| | 732 | Coordinate review of TCA | \$72.05 | | 47 | \$3,386.35 | |
| Asthma | 721 | Preparation of GPMP | \$144.25 | 269 | 231 | \$33,321.75 | There are 269 patients in your Asthma Profile, which |
| | 723 | Coordination of TCA | \$114.30 | | 231 | \$26,403.30 | represents 15% prevalence by age group of your active (3 x visits in 2 years) patient population. (National |
| | 732 | Review of GPMP | \$72.05 | | 263 | \$18,949.15 | Benchmark: 10%) |
| | 732 | Coordinate review of TCA | \$72.05 | | 263 | \$18,949.15 | |
| Health Checks | 705 | Health check taking ≥45 mins, ≤60 mins (75+ age) | \$190.30 | 210 | 188 | \$35,776.40 | Doesn't include any risk factors |
| | 705 | Health check taking ≥45 mins, ≤60 mins (45-49YO) | \$190.30 | 186 | 175 | \$33,302.50 | Doesn't include any risk factors |
| | 705 | Health check (≥45 mins, ≤60 mins) (HKids Check 4YO) | \$190.30 | 64 | 28 | \$5,328.40 | Doesn't include any risk factors |
| ATSI | 715 | Aboriginal / TSI health check | \$212.25 | 7 | 1 | \$212.25 | |
| | 10987 | Follow up to 715 by nurse or Aboriginal health worker | \$24.00 | 7 | 1 | \$24.00 | |

Total potential income

\$264,436.40



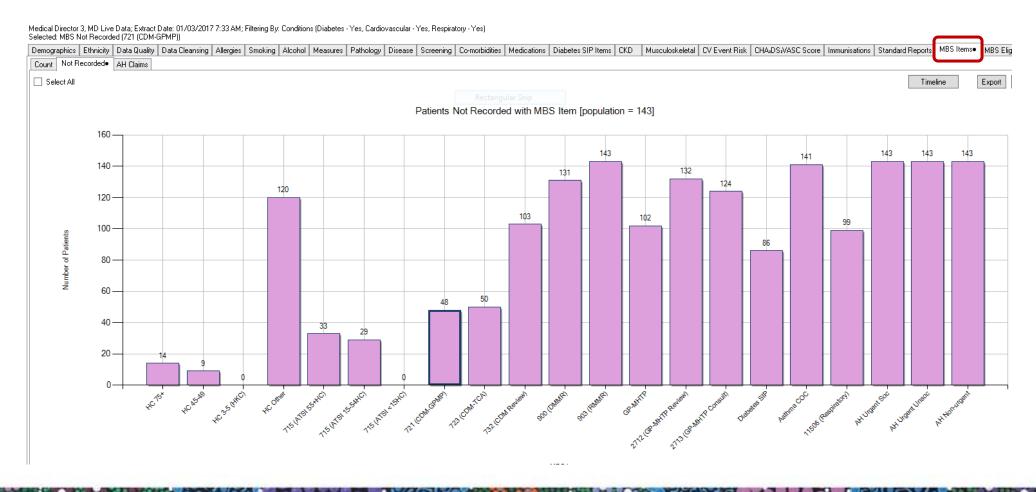
Analyse | de-identify | report | improve



| | Whole Practice | GP 1 | GP 2 | GP 3 | GP 4 | GP 5 | GP 6 | GP 7 | GP 8 | GP 9 |
|--|-------------------|-------|-------|-----------|--------------|--------|-----------|------|-------|--------|
| 1. Allergy Recorded | | | | | | | | | | |
| Total population | 13697 | 2488 | 1996 | 921 | 1718 | 1839 | 936 | 604 | 686 | 43 |
| Nothing recorded | 28.8% | 16.4 | 36.5 | 28.1 | 51.2 | 9.4 | 21.5 | 24.3 | 4.1 | 30.2 |
| Active population | 9576 | 1866 | 1628 | 684 | 1192 | 1445 | 795 | 397 | 514 | 30 |
| Nothing recorded | 17.7 | 29.5 | 28.5 | 19.7 | 39.9 | 4.2 | 13.8 | 14.9 | 01.0 | 10.0 |
| Nothing recorded | 11.1 | 28.5 | 20.5 | 19.7 | 38.8 | 4.2 | 13.0 | 14.5 | 01.0 | 10.0 |
| 2. Gender not recorded | | | | | | | | | | |
| Total population | 141 | 28 | 11 | 13 | 21 | 6 | 12 | 5 | 6 | 0 |
| Active population | 35 | 5 | 2 | 3 | 11 | 2 | 7 | 0 | 3 | 0 |
| 3. Smoking – nothing recorded | | | | | | | | | | |
| Active population over 16 (Active (3x > 2 years) | 27% | 15.7 | 63.9 | 60.4 | 76.4 | 11.5 | 44.6 | 41.0 | 21.2 | 39.7 |
| 4. Recording of ATSI patients | | | | | | | | | | |
| Total population | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Active population (Active (3x > 2 years) | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5. Diabetes Prevalence | | | | | | | | | | |
| Total population | 3.5% | 2.9 | 2.8 | 1.4 | 8.8 | 5.1 | 2.5 | 1.2 | 4.2 | 4.7 |
| Active population (Active (3x > 2 years) | 4.6% | 3.8 | 3.2 | 1.9 | 11.7 | 6.2 | 2.9 | 1.8 | 5.5 | 6.7 |
| Diabetics 65+, 8+ medications | 60.9 % | 61.4 | 74.2% | 50% | 77.8% | 63.6% | 81.3% | 60% | 62.5% | 100% |
| Diabetics 65+, 5+ medications | 90.9% | 88.7 | 93.6% | 83.4% | 92.9% | 90.8% | 100% | 80% | 75% | 100% |
| 6. Diabetes "at risk" * | | 1 | | İ | | | | | | ĺ |
| 40-49 year olds | 94 | 5 | 2 | 3 | 0 | 12 | 2 | 1 | 2 | 0 |
| 50+ year olds | 288 | 29.44 | 0450 | 11.0 O. P | THE PARTY OF | 134/50 | X 10 . 13 | LEPA | 4050× | A SHEW |

Improve Business & Health Outcomes

Identify all patients with a chronic condition without a GP Management Plan

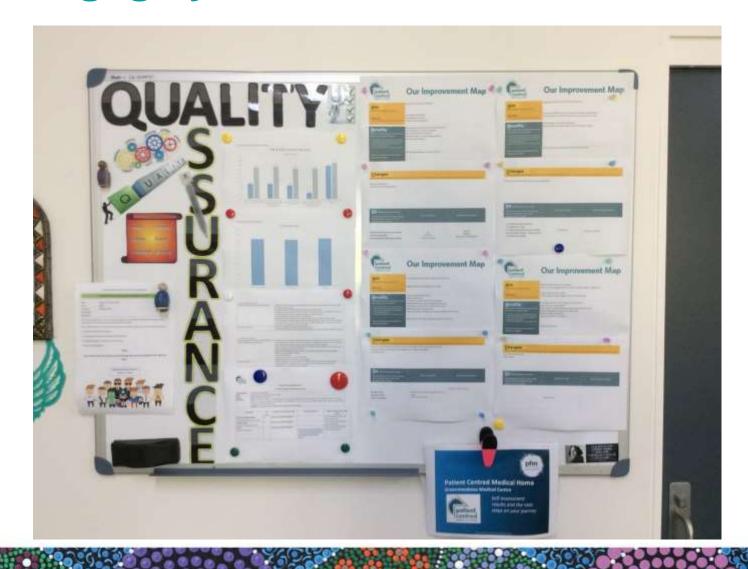




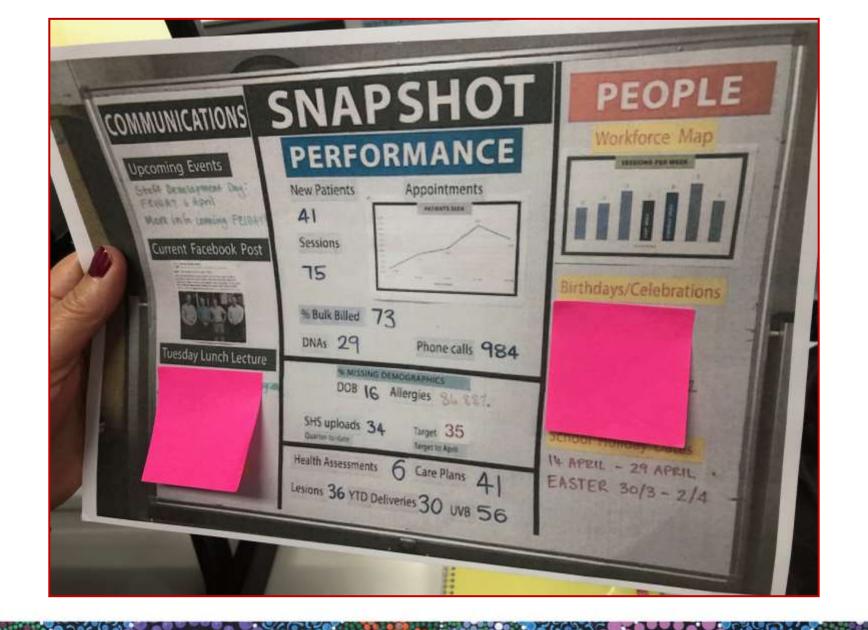
Age < 18: height/weight dates within 5 years of each other and one height taken since age 17, or any height since age 25

Age < 18: height/weight dates within 1 year of each other

What will engage your team?

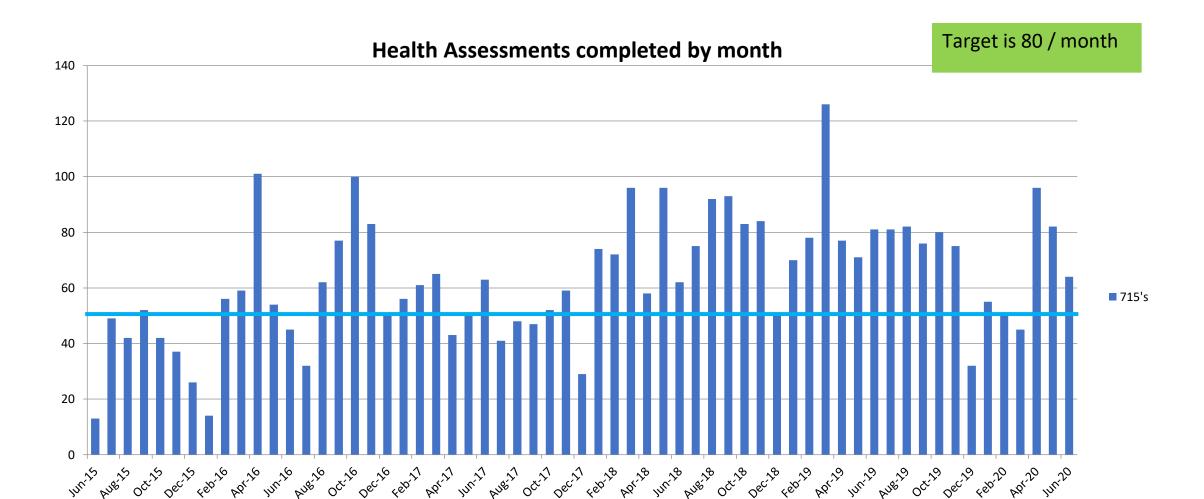


Greenmeadows Health Centre



Example from rural WA

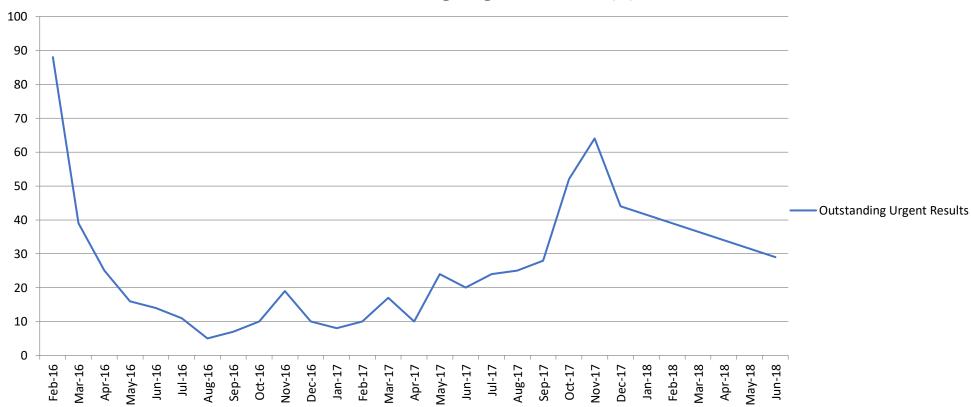




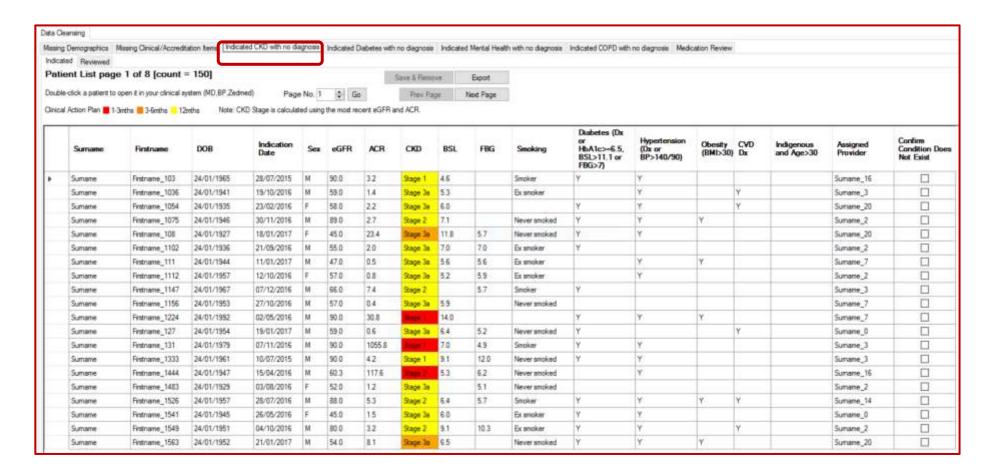
Tips: Encourage a team effort to achieve the goals by setting a target on the graph & place graph in the staff room/noticeboard/on the fridge to encourage a proactive approach.

What are you trying to change?



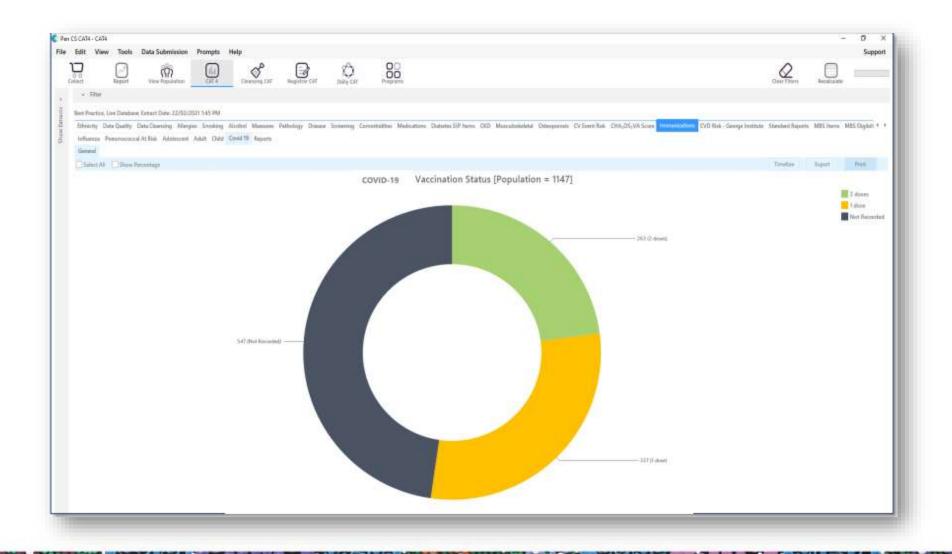


Use data to show 'at risk' patients

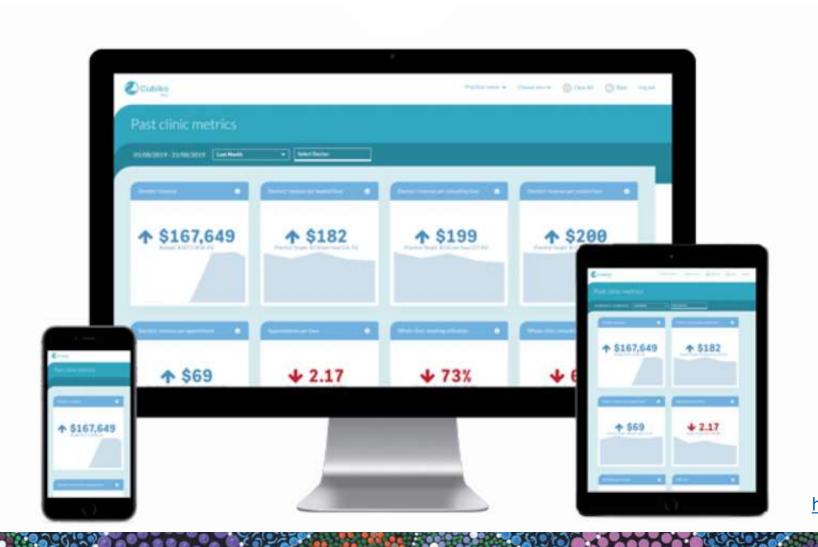




Pen CS – Covid Vaccination status per practice population

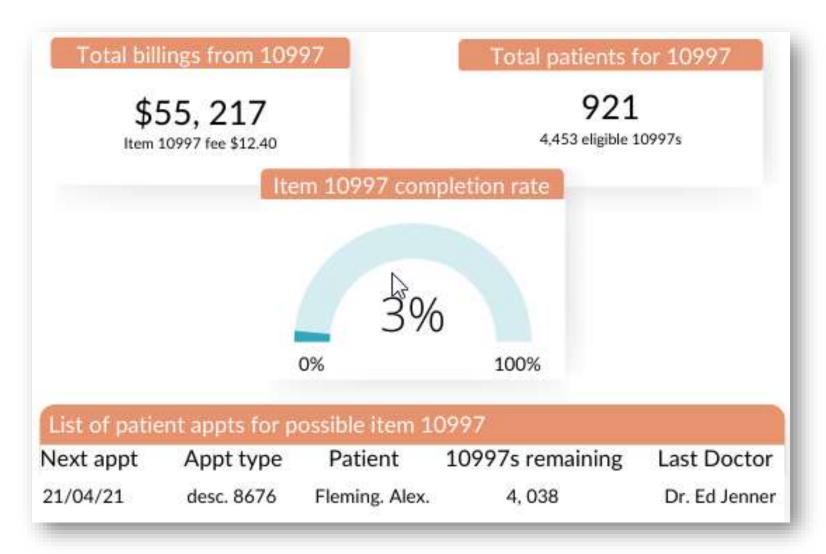


Use data to show profitability, sustainability



https://www.cubiko.com.au/

Cubiko



Cubiko



Change Scenario: Patients can see their own results!

Ideas for dialogue to explain to patients:

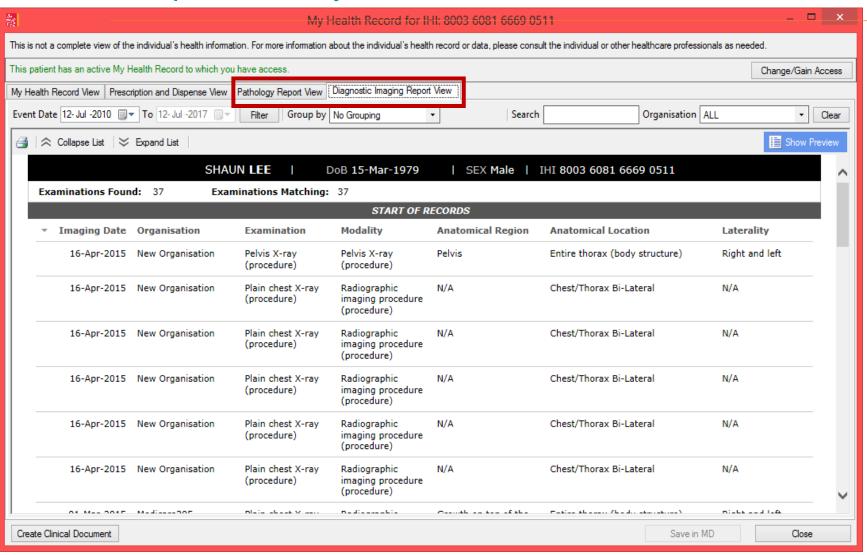
- doctors will still receive results first. Detail your practice process for follow-up.
- just because a result is marked red/'abnormal'/outside the value range doesn't mean the result is not normal for them.
- just because a result is marked 'normal' doesn't mean further discussion or investigations are not necessary.
- patients can let the doctor know if they do not want a specific result uploaded to their My Health Record.



- ▶ D. Our practice team can describe how patients are advised of the process for the follow up of results.
- ► E. Our practice team can describe how we follow up and recall patients with clinically significant tests and results.

RACGP - http://www.racgp.org.au/standards/153

Work to the positives – you can see results!



NEW

Immunisation Consolidated View



/iew generated on 05-May-2021 17:27

Click here for <u>Australian</u> <u>Immunisation Register</u>

Displays all the immunisation information recorded in the Australian immunisation register

Click here for <u>Immunisations</u>
All the immunisations recorded in
both the Australian immunisation
register and this My Health
Record

Click here for Shared Health Summary

02-Jun-2017 (4 years ago) **Author:** Dr Catherine Lau

<u>Appletree Family Practice</u>

tel:0249226400 fax:0249209073 No Event Summary with immunisations found

| Next immunisation/s due | Date due |
|------------------------------|-------------|
| COVID-19 Vaccine AstraZeneca | 05 Jul 2021 |

Notice/s

[Back to top] [>>] Next [>>] Next

Immunisations recorded in the Australian Immunisations Register 11-Apr-2019 to 04-May-2021 (1 day ago)

| 11-Apr-2019 to 04-May-2021 (1 day ago) | | | | |
|--|--------------------------------|-------------|------------------------------|--------------------|
| Source/Author | Date | Dose number | Immunisation - Brand | Disease/Indication |
| Australian Immunisation Register | 04-May-2021 (1 day ago) | | FluQuadri | Influenza |
| _ | • • | | UJ607AA | |
| Australian Immunisation Register | 12-Apr-2021 (3 weeks ago) | | COVID-19 Vaccine AstraZeneca | COVID-19 |
| | | | 301778P | |
| Australian Immunisation Register | 20-Mar-2020 (13 months ago) | | FluQuadri | Influenza |
| _ | | | UJ345AB | |
| Australian Immunisation Register | 11-Apr-2019 (2 years ago) | | Afluria Quad | Influenza |
| | | | 02703 | |

End of Section - Immunisations recorded in the Australian Immunisations Register







Medical Director Summary Sheet

Access immunisation information

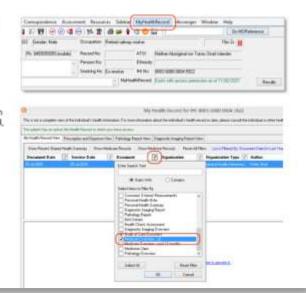
Note: These steps assume that your software is connected to the My Health Record system, the patient has a My Health Record and their Individual Healthcare Identifier (IHI) has been validated in your system.

While some immunisation information may be available in the patient's shared health summary or an event summary, this may not include vaccinations provided at other sites or clinics. For a more complete list of immunisations, access the Australian Immunisation Register via the Medicare Overview.

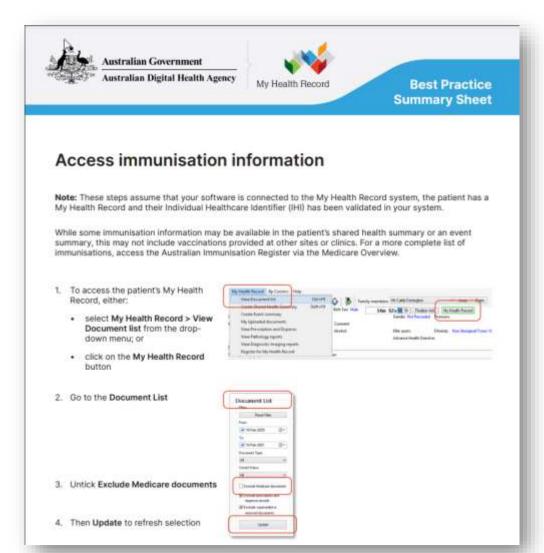
 To access the patient's My Health Record, select MyHealthRecord from the top menu

 Click on the Document filter button and select Medicare Overview – all, then click OK

Note: filter preferences can be saved by right- clicking on this Document filter button and selecting Save Current Filters



Access Immunisation Information using MyHR using MedicalDirector



Access Immunisation Information via MyHR using Bp Premier

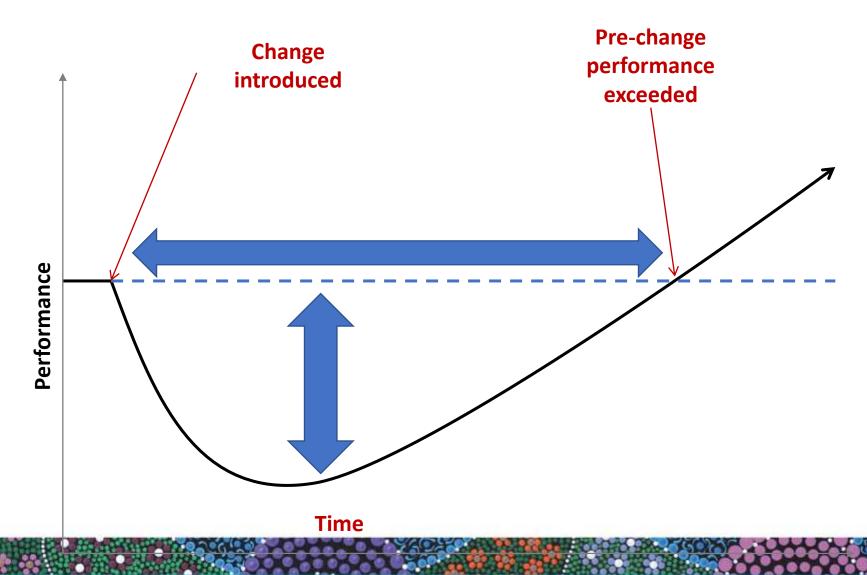


Training is important – Prepare for success

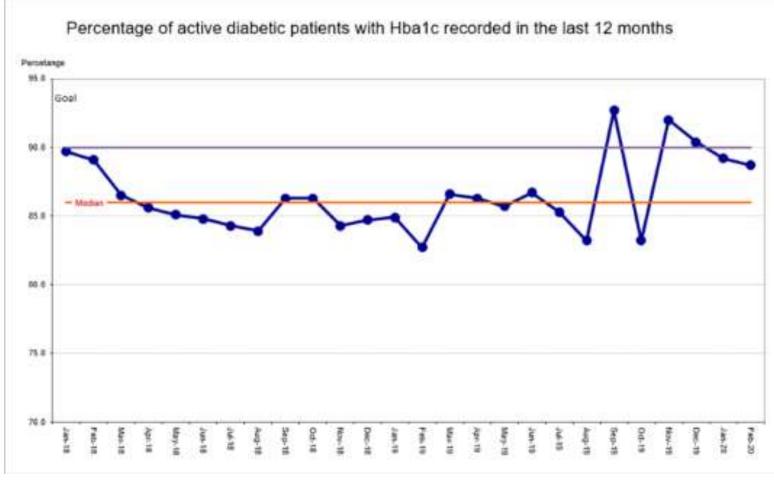


- Training is important!
- Upskill yourself so you feel confident.
- Think of training as a process not an event.
- Provide a variety of training opportunities for all staff.
- Encourage a super-user on your admin team.
- Find a champion doctor in your practice.
- Have the answers ready you know they'll ask!
- Source reliable information for your answers

Change Management is a process



Practices are sharing data with patients



- Clinical outcomes focus
- Tracking changes over time
- PIPQI data

Hills Family General Practice

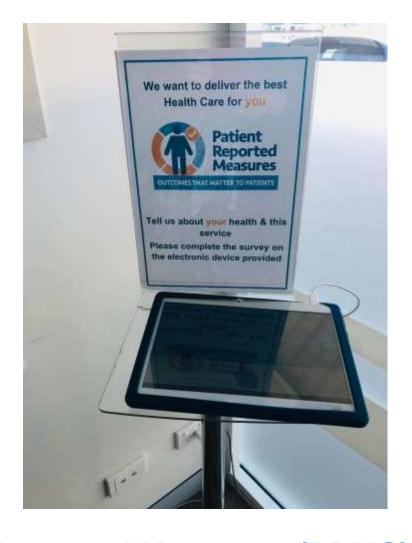
Plan for your practice of the future











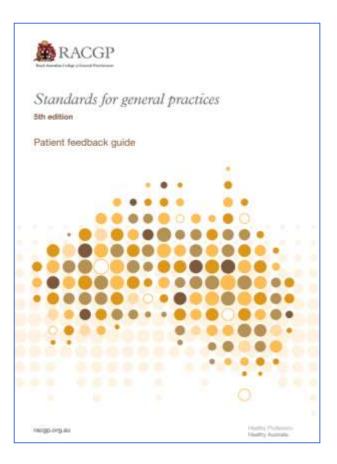
Care Monitor

Remote Monitoring

Patient Reported Measures (PRMS)



Mental Health PROM



DASS21

Date:

Please read each statement and circle a number 0, 1, 2 or 3 which indicates how much the statemer applied to you over the past week. There are no right or wrong answers. Do not spend too much time on any statement.

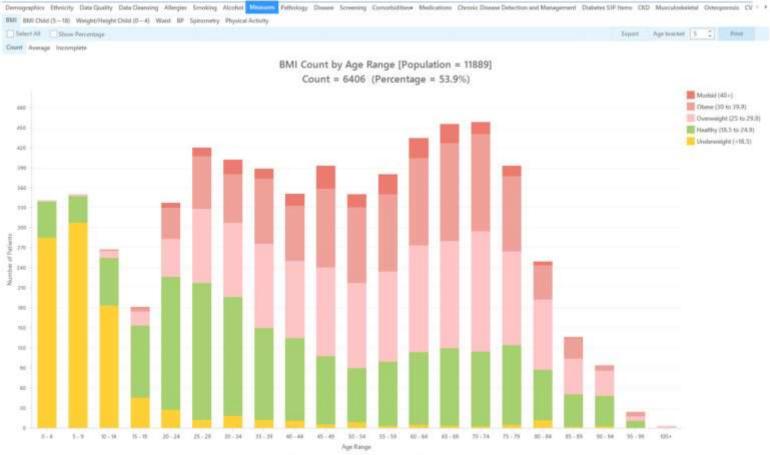
The rating scale is as follows:

- 0 Did not apply to me at all
- Applied to me to some degree, or some of the time
- Applied to me to a considerable degree or a good part of time
 Applied to me very much or most of the time

| 1 (s) | I found it hard to wind down | 0 | 1 | 2 | 3 |
|--------|---|---|---|---|---|
| 2 (a) | I was aware of dryness of my mouth | 0 | 1 | 2 | 3 |
| 3 (d) | I couldn't seem to experience any positive feeling at all | 0 | 1 | 2 | 3 |
| 4 (a) | I experienced breathing difficulty (e.g. excessively rapid breathing, breathlessness in the absence of physical exertion) | 0 | 1 | 2 | 3 |
| 5 (d) | I found it difficult to work up the initiative to do things | 0 | 1 | 2 | 3 |
| 3 (s) | I tended to over-react to situations | 0 | 1 | 2 | 3 |
| 7 (a) | I experienced trembling (e.g. in the hands) | 0 | 1 | 2 | 3 |
| 8 (s) | I felt that I was using a lot of nervous energy | 0 | 1 | 2 | 3 |
| 9 (a) | I was worried about situations in which I might panic and make a fool of myself | 0 | 1 | 2 | 3 |
| 10 (d) | I felt that I had nothing to look forward to | 0 | 1 | 2 | 3 |
| 11 (s) | I found myself getting agitated | 0 | 1 | 2 | 3 |
| 12 (s) | I found it difficult to relax | 0 | 1 | 2 | 3 |
| 13 (d) | I felt down-hearted and blue | 0 | 1 | 2 | 3 |
| 14 (s) | I was intolerant of anything that kept me from getting on with what I was doing | 0 | 1 | 2 | 3 |
| 15 (a) | I felt I was close to panic | 0 | 1 | 2 | 3 |
| 6 (d) | I was unable to become enthusiastic about anything | 0 | 1 | 2 | 3 |
| 17 (d) | I felt I wasn't worth much as a person | 0 | 1 | 2 | 3 |
| 18 (s) | I felt that I was rather touchy | 0 | 1 | 2 | 3 |
| 19 (a) | I was aware of the action of my heart in the absence of physical exertion (e.g. sense of heart rate increase, heart missing a beat) | 0 | 1 | 2 | 3 |
| 20 (a) | I felt scared without any good reason | 0 | 1 | 2 | 3 |
| 21 (d) | I felt that life was meaningless | 0 | 1 | 2 | 3 |

We get paid to change - PIPQI





Age > 10: height/weight dates within 3 years of each other and one height taken since uge 17, or any height since uge 25.

Age > 10: height/weight dates will(in 1 year of each other

"Practices may focus their quality improvement activities on areas which meets the needs of their practice population and as informed by their clinical information system data"



Criterion QI1.1 ⊢ Quality improvement activities

Indicators

QI1.1>A Our practice has at least one team member who has the primary responsibility for leading our quality improvement systems and processes.

QI1.1>B Our practice team internally shares information about quality improvement and patient safety.

QI1.1>C Our practice seeks feedback from the team about our quality improvement systems and the performance of these systems.

QI1.1>D Our practice team can describe areas of our practice that we have improved in the past three years.

Read RACGP Standards for general practices (5th edition)



QUALITY IMPROVEMENT ACTIVITY / PDSA

Recalls & Reminders



| What is our Goal? | | | | |
|-------------------------------------|---|---------------|-------------------------|--------------------------|
| What measures will we | | | | |
| use? | | | | |
| What ideas can we use? | | | | |
| (How are we going to | | | | |
| achieve our goal?) | | | | |
| , | | | | |
| | | | | |
| | | | | |
| | | | | |
| The idea we seemed to to. | Hammill manda it mba | Did we do it? | NA/hat hannanad? | W/h at in a a aut at a 2 |
| The idea we agreed to try first is: | How will we do it - who, what, where and when? | Did we do it? | What happened? STUDY | What is our next step? |
| | PLAN | 50 | 3,05, | A |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



| What is our GOAL (what are we trying to accomplish) | | Raise Awareness of Cli Code diagnoses Enter reason for vis Enter for reason for Maintain updated al | it medication | | |
|---|---|--|-------------------------|-------------------------------|--|
| What measures v | vill we use? (i.e. data) | Data Extraction Tools eg. Pen CAT or POLAR | | | |
| What ideas can we use? (how are we going to achieve our goal) | | List ideas here to work on in table below Start a Quality improvement folder Team meeting Attend education eg. webinars / face to face sessions Post-education follow-up team discussion GP & RN team review of clinical documentation (opportunistic or planned) Pen CAT / Polar Data Quality Audit | | | |
| IDEAS | PLAN How will we do it – who, what, where and when? | DO Did we do it | STUDY What happened? | ACT What is our next step? | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |

Access free eLearning from: courses.trainitmedical.com.au. Search for CSIRO



The PDSA

SAMPLE Quality Improvement (QI) Activity

- Improve recording of Aboriginal and/or Torres Strait Islander status

| What is our GOAL? (what are we trying to accomplish) | Improve identification and focused health improvement initiatives for patients who identify as Aboriginal and/or Torres Strait Islander. Record Aboriginal and/or Torres Strait Islander status. |
|---|--|
| What measures will we use? (i.e. data) | % of patients with Aboriginal or Torres Strait Island status recorded in the coded section of their medical record. |
| What ideas can we use? (how are we going to achieve our goal) | Pen CAT / Polar Data Quality Audit of records to measure baseline. Assess current waiting room and process. Learn correct place to enter information in software. Attend education e.g. webinars / face to face sessions Post-education follow-up team discussion Team meeting to discuss the issue, benefits & any current barrier. |



Possible ideas from brainstorming at team meeting: Prioritise on patient registration form.

Double-check details are being transposed from patient registration form.

Attend cultural competency training.

Put up self-identification posters in waiting room.

Have focus groups and include existing patients so staff can learn how best to ask.

Design culturally appropriate 'dialogue' for front desk staff for how to ask based on recommended guidelines.

Model how to ask with all front desk staff.

Increase aboriginal artwork on walls.

Put up Aboriginal and Torres Strait Islander flags.

Hire an Aboriginal Health Worker

Start an Aboriginal Health Clinic

Add information relating to relevant services offered on our website.



Women's Cancer Screening Collaborative



Example 'Plan Do Study Act' ideas to develop and maintain an effective recall and reminder system

Erin Shannon, Practice Manager at Five Star Medical in Port Macquarie did a great job of breaking down the goal of creating a recall and reminder list into multiple, small, easy to implement ideas.

You might like to try some of these ideas yourself:

Goal: Create an accurate recall and reminder list by 30 April 2017

Idea #1: Appoint a staff member who is responsible for creating and maintaining a database, add this role to their job description

Idea#2 Draft a written procedure for our recall and reminder system

Idea# 3 Get the procedure approved

Idea# 4 Add the procedure to our policy and approvals manual

Idea# 5 Search our BP database for women aged between 50-74;

clean data - inactive or merge where needed; remove women who have a breast cancer diagnoses

Idea# 6 Create a recall /reminder system

Ideas# 7 Inform staff about the recall/reminder system

Idea# 8 Review the recall/reminder system after 6 months

Download this case study



MORE TIPS FOR LEADING POSITIVE CHANGE

Katrina's tips for a successful, happy practice of the future:

- 1. Set small achievable goals
- 2. Document and review improvement activities
- 3. Train all staff on software & new processes
- 4. Create a team spirit
- 5. Celebrate progress no matter how small
- 6. Monitor and communicate performance
- 7. Celebrate progress (yes again!)



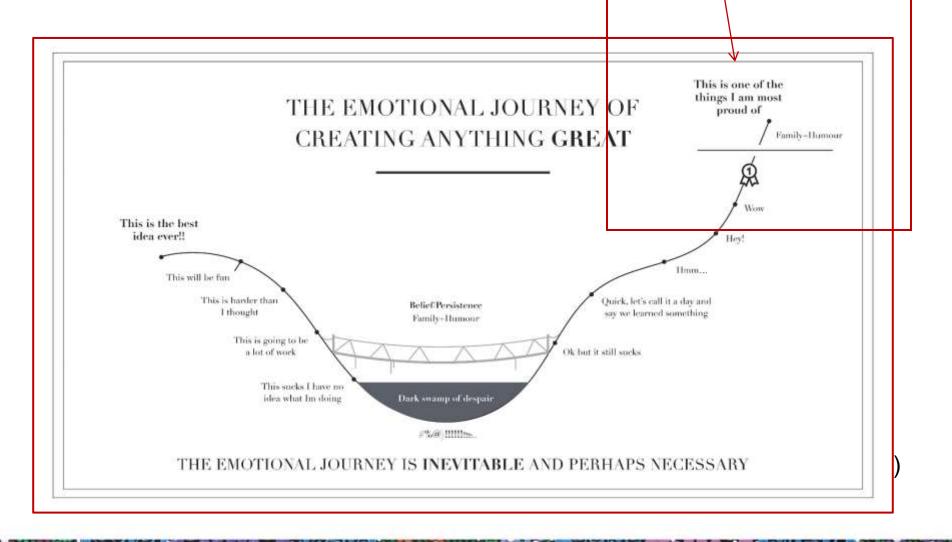
Managing Complex Change





Share success stories

Celebrate your success!





Change is the only constant in life. Let's embrace it!



Celebrate each improvement





Leading your practice into a digital future



trainitmedical.com.au

katrina@trainitmedical.com.au

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